

North Carolina EMS Advisory Council

Education Task Force

Members:

- Dennis Taylor, Chair N.C. Air Alliance
- Kent Spittler Gaston College
- Robert Poe N.C. Association of Rescue & EMS
- Denise Wilfong Western Carolina University
- Nick Benson, MD ECU School of Medicine
- Jocelyn DeGuzman, MD ECU School of Medicine
- Donna Moro-Sutherland, MD EMS-C
- Stephen Taylor Dare County EMS
- Walter Meads Educator (Pasquotank Co. EMS)
- Reid McCormick Educator (Guilford Co. EMS)
- Matt Harmody, MD EMS Medical Director
- Chris Duncan FD/EMS Educator
- Kirk Killon Surry Community College
- Billy Haynes WFBUMC Life Support Education
- Donna Wright EMD (Richmond Comm. Center)
- Kyle Jordan Appalachian State University
- Jeff Justice Fire Dept. Chief
- Dale Hill Educator (Capital RAC)
- Mike Keller Gaston College

Recommendations of Education Task Force

Credentialing/Initial Education:

- Adopt National EMS Education for the Future's recommended levels and terminology
 - Emergency Medical Responder (EMR)
 - Emergency Medical Technician (EMT)
 - Advanced Emergency Medical Technician (AEMT)
 - Paramedic
- Maintain 4-year credentialing cycle

Accreditation

- Initiate a progression towards recommendation of accreditation of initial Paramedic programs
- Advanced Educational Institutions offering initial Paramedic Education must enter the accreditation process through the Commission of Accreditation of Allied Health Programs by January 1, 2013 and achieve initial accreditation by January 1, 2015 in order for their students to be eligible to sit for the National Registry Paramedic exam.

Continuing Education

- Maintaining the minimum Continuing Education requirement at 24 hours annually (96 hours per credentialing cycle)

Emergency Medical Dispatch (EMD)

- Change NC credentialing to a 2-year cycle to mirror proprietary requirements
- Give EMD Centers a higher visibility within the Office of EMS
- Consider allowing EMD Centers ability to recredential their personnel
- Allow NCOEMS to accept the same requirements for Continuing Education as Priority Dispatch and APCO, provided the classes are approved by the local EMS Medical Director and are a part of the EMS System Plan
- Allow NCOEMS to discontinue NC EMD Credentialing Classes if above Continuing Education change is adopted.
- Allow NCOEMS to discontinue the NC EMD Instructor credential if above Continuing Education change is adopted.
- NCOEMS and NCCEP begin rule-making requiring all Public Safety Answering Points (PSAP's) that process medical calls for service to become an EMD Center
- NCOEMS work with NC 9-1-1 Board to identify funding opportunities to implement and sustain EMD level service statewide
- NCOEMS and NCCEP develop a standard research-based and protocol-driven System to be implemented statewide
- NCOEMS and NCCEP create a Quality Assurance/Performance Improvement (QA/PI) standard that follows nationally-recognized accreditation program standards for EMD
- Make EMD Data part of the EMSPIC by allowing EMD Centers to enter data directly into PREMIS
- NCOEMS should have a liaison with EMD (current/new staff person) with strong PSAP background to work with EMD Centers
- NCOEMS should work with the 9-1-1 Associations to modify EMS Advisory Council membership to include EMD representation
- Make necessary changes to have EMD representation on the NC EMS Disciplinary Committee

For further information prior to the Public Meetings on these recommendations, please feel free to contact Dennis Taylor at DTFlightNP@triad.rr.com