



NORTH CAROLINA OFFICE OF EMERGENCY MEDICAL SERVICES
DIVISION OF HEALTH SERVICE REGULATION • DEPARTMENT OF HEALTH AND HUMAN SERVICES

Technical Scope of Practice Performance Evaluations

The Rules of the North Carolina Medical Care Commission (10A NCAC 13P) require successful completion of a technical scope of practice performance evaluation as a condition to attaining and renewing an EMS credential and for completing the orientation and approval requirements for MICN, EMS-NP, and EMS-PA personnel. The scope of practice evaluation is considered part of the educational or quality management program.

.0502 INITIAL CREDENTIALING REQUIREMENTS FOR MR, EMT, EMT-I, EMT-P, AND EMD

- (a) (2) successfully complete a scope of practice performance evaluation based on the educational objectives in Rule .0501(b) consistent with their level of application and approved by the OEMS. This evaluation shall be conducted under the direction of the educational medical advisor or a Level II EMS Instructor credentialed at or above the level of application and designated by the educational medical advisor.

.0504 RENEWAL OF CREDENTIALS FOR MR, EMT, EMT-I, EMT-P, AND EMD

- (2) within one year prior to renewal, a scope of practice performance evaluation based on the educational objectives in Rule .0501(c) consistent with their level of application and approved by the OEMS. This evaluation shall be conducted under the direction of the educational medical advisor, EMS system medical director, or Specialty Care Transport Program medical director or a Level II EMS Instructor credentialed at or above the level of application and designated by the educational medical advisor, EMS system medical director, or Specialty Care Transport Program medical director.

.0201 EMS SYSTEM REQUIREMENTS

- (a) (16) a written plan addressing the orientation of MICN, EMS-NP, or EMS-PA used in the system. The orientation program shall include the following:
 - (E) the successful completion of a scope of practice evaluation administered under the direction of the medical director.

For initial credentialing, the scope of practice evaluation should include skills taught in the initial educational curriculum. The instructor should use the initial educational curricula to develop scenarios for each required evaluation area.

For renewal of EMT, EMT-I and EMT-P personnel participating in an approved EMS System or Specialty Care Transport continuing education program, the scope of practice evaluation should incorporate the recommended baseline skills for each credentialing level as outlined in the North Carolina College of Emergency Physicians Standards for EMS Patient Care Procedures (Skills). For MR and EMD personnel participating in an approved EMS System or Specialty Care Transport continuing education program, the scope of practice evaluation should incorporate the skills taught in the initial educational curriculum. For all personnel, the evaluation should also include any optional skills used in the EMS System or Specialty Care Transport Program. Personnel may complete the scope of practice evaluation through the EMS System quality management program. Personnel who do not successfully complete the scope of practice evaluation through the quality management program, or do not provide patient care in one of the required scenarios, must complete a scope of practice evaluation on a moulaged and programmed simulated patient or mannequin.

For renewal of EMS personnel who are participating in a refresher educational course, rather than an approved EMS System continuing education program, the scope of practice evaluation should incorporate the skills taught in the initial educational curriculum. The instructor should use the initial educational curricula to develop scenarios for each required evaluation area.

EDUCATIONAL PREPARATION

To enable the candidate to successfully complete the scope of practice performance evaluation, the instructor should ensure that the candidate is prepared to demonstrate the general approach, patient assessment and management of patients with the following problems:

- Chest pain
- Medical and traumatic cardiac arrest
- Acute abdominal pain
- GI bleed
- Altered mental status
- Dyspnea
- Syncope
- Seizures
- Environmental or thermal problem
- Hazardous material or toxic exposure
- Trauma or multi-trauma patient
- Allergic reactions
- Behavioral problems
- Obstetric or gynecological problems
- Pediatric patients

TERMINAL OBJECTIVE

The student will be able to integrate at their level of education the principles of assessment-based management to perform an appropriate assessment and implement the management plan for patients with common problems.

PSYCHOMOTOR OBJECTIVES

While serving as team leader, and when given a patient or a moulaged and programmed mannequin, the student shall:

- effectively choreograph the EMS response team.
- thoroughly assess the patient or mannequin.
- verbalize or document possible illnesses, injuries, etiologies and outcomes.
- communicate appropriate decisions relative to interventions and transportation.
- correctly perform or delegate the interventions, including local / regionally appropriate treatment.
- securely package the patient for transportation.
- clearly present cases verbally or in writing.
- successfully work as a team member.

REQUIRED PERFORMANCE EVALUATION BY LEVEL

Although the educational program should prepare candidates to manage most any type of patient, the candidate must successfully perform the listed psychomotor objectives in only certain types of scenarios to satisfy the scope of practice evaluation required by Rule.

EMS LEVEL						REQUIRED EVALUATION *
MR	EMT	EMT-I	EMT-P	MICN NP PA	EMD	
		40-A	60-A	70-A	80-A	Chest pain
10-A	20-A	40-B	60-B	70-B	80-B	Cardiac arrest (medical, trauma, or pediatric)
		40-C	60-C	70-C		Altered mental status / Syncope / Seizure
10-B	20-B	40-D	60-D		80-C	Dyspnea
10-C	20-C					Musculoskeletal (fracture or dislocation)
10-D	20-D					Spine injury with or without neurologic deficit
	20-E	40-E	60-E	70-D		Systemic allergic reaction
					80-D	Normal or abnormal childbirth

**NOTE: With the exception of MICN, EMS-NP, EMS-PA, and EMD personnel, for each student, at least one of the required performance evaluations must be performed on a pediatric patient or a moulaged and programmed pediatric mannequin.*

REQUIRED DOCUMENTATION / EVALUATION SCORE SHEET

For scope of practice performance evaluations performed in initial or refresher educational courses, the evaluator must utilize an evaluation sheet that thoroughly assesses the student's ability to meet the psychomotor objectives as outlined above. This document must be maintained with the student's records as verification of completion of the technical scope of practice evaluation as required by Rule.

For scope of practice performance evaluations performed in an approved EMS System continuing education program, the EMS System continuing education coordinator must utilize an evaluation sheet that thoroughly assesses the student's ability to meet the psychomotor objectives as outlined above. This document must be maintained with the student's records as verification of completion of the technical scope of practice evaluation as required by Rule.