N.C. Nurse Aide I Curriculum

MODULE F
Dignity
Objectives

- Identify caring behaviors consistent with treating a resident with dignity
**Dignity**

- Quality or state of being worthy of esteem or self-respect
- Important component in Resident’s Rights

Empathy – identifying with and understanding the feelings of another, without feeling sorry

Resident’s Rights – How residents MUST be treated while living in a long-term care facility (OBRA)
Dignity – Importance

- Promotes sense of self-importance
- Promotes quality of life
- Promotes feelings of positive self-worth
- Guides in giving care
Dignity — Nurse Aide’s Role

- Meet resident’s needs
- Explain procedures
- Respect room and possessions
- Be patient
- Encourage to make decisions
Dignity – Nurse Aide’s Role

- Refrain from judging
- Be positive, supportive & encouraging
- Be familiar with preferences
- Be empathetic
- Listen and be aware of unusual gestures
Dignity – Nurse Aide’s Role

During interactions with resident, assist resident to maintain and enhance self-esteem and self-worth

- Respect
- Focus on as individuals
- Assist to attend activities of choosing
- Respecting resident’s private space and property – HOW?
Dignity – Nurse Aide’s Role

How can a nurse aide demonstrate respectful behaviors toward a resident’s private space and property?
Dignity – Points to Remember

Promotion of dignity is constant and on-going

- Should always be respectful
- Essential for every nurse aide activity

A resident’s dignity is valued if the nurse aide gives appropriate, compassionate and effective care
The End