

# NC DHHS Teacher Summary Rating Form

This form is to be completed and reviewed by the principal/lead teacher/evaluator before the Summary Evaluation Conference is conducted at the end of the year.

Name: \_\_\_\_\_

Program: \_\_\_\_\_ School Year: \_\_\_\_\_

Administrator: \_\_\_\_\_ Date Completed: \_\_\_\_\_

Check Status of the Teacher Below:

- Initially Licensed Teacher Year 1, 2, or 3       Probationary, Experienced Teacher  
 Career Status Teacher Year 1 of Licensure Renewal Cycle  
 Career Status Teacher Years 2 – 5 of Licensure Renewal Cycle (Evaluation on Standard 4)

## Standard I: Teachers Demonstrate Leadership

Elements	Developing	Proficient	Accomplished	Distinguished	Not Demonstrated
A. Teachers lead in their classroom.					
B. Teachers demonstrate leadership in the learning environment.					
C. Teachers lead the teaching profession.					
D. Teachers advocate for the learning environment and learners.					
E. Teachers demonstrate high ethical standards.					
<b>Overall rating for Standard I</b>					
Supervisor Comments:           Recommended actions for growth:           Resources needed to complete these actions:           	<b>List evidence/documentation used to support rating:</b> <input type="checkbox"/> Lesson Plans <input type="checkbox"/> Teacher Working Conditions <input type="checkbox"/> Surveys <input type="checkbox"/> Journals <input type="checkbox"/> Service on Committees <input type="checkbox"/> Professional Learning Communities <input type="checkbox"/> National Board Certification <input type="checkbox"/> Learner Handbooks <input type="checkbox"/> Relevant Data <input type="checkbox"/> Membership in Professional Organizations <input type="checkbox"/> Discipline Records <input type="checkbox"/> Learner Work <input type="checkbox"/> Learning Environment <input type="checkbox"/> Formal and Informal Mentoring  _____ _____ _____				







## Standard V: Teachers Reflect on Their Practice

Elements	Developing	Proficient	Accomplished	Distinguished	Not Demonstrated
A. Teachers analyze learner growth.					
B. Teachers link professional growth to their professional goals.					
C. Teachers function effectively in a complex, dynamic environment.					
<b>Overall Rating for Standard V</b>					

<p>Supervisor Comments:</p>   <p>Recommended actions for improvement:</p>   <p>Resources needed to complete these actions:</p>	<p><b>List evidence/documentation used to support rating:</b></p> <p>_____ Lesson Plans</p> <p>_____ Completion of Professional Development</p> <p>_____ Formative Assessments</p> <p>_____ Participation in Professional Learning Community</p> <p>_____ Learner Work</p> <p>_____ Formative and Summative Assessment Data</p> <p>_____ Professional Growth Plan</p> <p>_____</p> <p>_____</p> <p>_____</p>
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\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Administrator Signature

\_\_\_\_\_  
Date

Comments Attached:     Yes     No

\_\_\_\_\_  
Administrator Signature  
(Signature indicates question above regarding comments has been addressed)

\_\_\_\_\_  
Date

*Note: The teacher's signature on this form represents neither acceptance nor approval of the report. It does, however, indicate that the teacher reviewed the report with the evaluator and may reply in writing. The signature of the administrator verifies that the report has been reviewed and that the proper process has been followed according to North Carolina State Board of Education Policy for the Teacher Evaluation Process.*