

FOSTER HOME LICENSE APPLICATION NORTH CAROLINA DIVISION OF SOCIAL SERVICES

Required Applicants (10A NCAC 70E .1104 (d)). Foster parent applicants who are married are presumed to be co-parents in the same household and both shall complete all licensing requirements. Adults 21 years of age or older, living in currently licensed or newly licensed foster homes who have responsibility for the care, supervision, or discipline of the foster child shall complete all licensing requirements. The supervising agency shall assess each adult's responsibility for the care, supervision, or discipline of the foster child.

I. NAME, CRIMINAL HISTORY & BACKGROUND CHECK INFORMATION (10A NCAC 70E .1114 & .1116)

A. Name & Education Level

Applicant's Full Name (First, Middle., Last)	Maiden Name	Previous Married Name	*Education Level

*Education Level (Indicate HS, GED, BA, BS, MS, PhD)

Applicants without a High School Diploma or GED have the ability to read and write as evidenced by their ability to administer medications as prescribed by a licensed medical provider, maintain medication administration logs and maintain progress notes. YES NO

Mailing address, if different than home address:

B. Others in Household (Do Not Include Applicants' Children or Foster Children)

Name-include relatives, non-related boarders, day care, babysitting children, etc. (First, Middle, Last)	DOB	Sex	Relationship to Family

C. North Carolina Criminal History & Background Check Information

Type of Background Check (Applicants & Adult Household Members)	Check Conducted	Date Conducted
Local Court Record Checked by Agency Staff	<input type="checkbox"/> YES <input type="checkbox"/> NO	Date :
Findings and Dates: Explanation of Findings:		
NC Dept. of Corrections Offender Information http://www.doc.state.nc.us/offenders/	<input type="checkbox"/> YES <input type="checkbox"/> NO	Date:
Findings and Dates: Explanation of Findings:		
NC Sex Offender and Public Protection Registry http://sexoffender.ncdoj.gov/	<input type="checkbox"/> YES <input type="checkbox"/> NO	Date:
Findings and Dates: Explanation of Findings:		
Health Care Personnel Registry https://www.ncnar.org/nhcpr.html	<input type="checkbox"/> YES <input type="checkbox"/> NO	Date:
Findings and Dates: Explanation of Findings:		

D. North Carolina Child Abuse Neglect History

Child Abuse or Neglect Reported (Applicants & Adult Household Members)		<input type="checkbox"/> YES	<input type="checkbox"/> NO
Substantiation:	<input type="checkbox"/> YES , Date of Substantiation:	<input type="checkbox"/> NO	<input type="checkbox"/> N/A
Explanation of Findings:			

E. Complete Section E if applicants/adult household members have **NOT resided in NC for the past five years.**

Previous Address(es) (Applicants & Adult Household Members)	Dates of Residency

Child Central Registry Check(s) from above State(s) of residence regarding applicant as a perpetrator of abuse or neglect if he/she DID NOT reside in NC for the past five years. Web site for child abuse/neglect registry information from other states: http://www.hunter.cuny.edu/socwork/nrcfcpp/downloads/policy-issues/State_Child_Abuse_Registries.pdf	Date Conducted:
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Place child abuse/neglect clearance letters from other state(s) after the signature page. Any findings of child abuse/neglect, criminal history or background check offenses will require a letter of explanation and support from the agency director.

F. Have any of the applicants been previously licensed as foster parents? YES NO

If Yes, Document information provided by the previous agency regarding the foster parenting experiences of the applicant.

G. Do Applicants have an In-Home Day Care? YES NO If 'YES' attach copy of Day Care License (Place this document after the signature page).

II. FOSTER HOME QUALIFICATIONS (10A NCAC 70E .1001)

A. Applicants' Own Children in Home

Name (First, Middle., Last)	DOB	Sex	Education Level

B. Foster Children Presently in Home Indicate if court ordered placement of relative, non-relative or child in custody of an out-of state agency. Indicate with an **asterisk (*)** children placed for therapeutic services.

Name (First, Middle., Last)	DOB	Sex	Education Level	Date of Placement

C. Applicants' Own Children Not in Home including children applicant has parented in the past (step, relative, non related, etc.) (This does NOT include foster children.)

Name (First, Middle, Last Name prior to marriage)	DOB	Sex	Address (City/State)

III. STANDARDS FOR LICENSURE (10A NCAC 70E .1100)

A. Clients Rights and Care of Children (10A NCAC 70E .1101)

Applicants agree to ensure that each foster child:

YES

NO

- (1) has clothing to wear that is appropriate to the weather;
- (2) is allowed to have personal property;
- (3) is encouraged to express opinions on issues concerning care;
- (4) is provided care in a manner that recognizes variations in cultural values and traditions;
- (5) is provided the opportunity for spiritual development and is not denied the right to practice religious beliefs;
- (6) is not identified in connection with the supervising agency in any way that would bring the child or the child's family embarrassment;
- (7) is not forced to acknowledge dependency on or gratitude to the foster parents;
- (8) is encouraged to contact and have telephone conversations with family members, when not contraindicated in the child's visitation and contact plan;
- (9) is provided training and discipline that is appropriate for the child's age, intelligence, emotional makeup, and past experience;
- (10) is not subjected to cruel or abusive punishment;
- (11) is not subjected to corporal punishment;
- (12) is not deprived of a meal or contacts with family for punishment or placed in isolation time-out except when isolation time-out means the removal of a child to an unlocked room or area from which the child is not physically prevented from leaving. The foster parent may use isolation time-out as a behavioral control measure when the foster parent provides it within hearing distance of a foster parent. The length of time alone shall be appropriate to the child's age and development;
- (13) is not subjected to verbal abuse, threats, or humiliating remarks about himself/herself or his/her families;
- (14) is provided a daily routine in the home that promotes a positive mental health environment and provides an opportunity for normal activities with time for rest and play;
- (15) is provided training in good health habits, including proper eating, frequent bathing, and good grooming. Each child shall be provided food with nutritional content for normal growth and health. Any diets prescribed by a licensed medical provider shall be provided;
- (16) is provided medical care in accordance with the treatment prescribed for the child;
- (17) of mandatory school age maintains regular school attendance unless the child has been excused by the authorities;
- (18) is encouraged to participate in neighborhood and group activities, have friends visit the home and visit in the homes of friends.
- (19) assumes responsibility for herself/himself and household duties in accordance with her/his age, health, and ability. Household tasks shall not interfere with school, sleep, or study periods;
- (20) is provided opportunities to participate in recreational activities;
- (21) is not permitted to do any task which is in violation of child labor laws or not appropriate for a child of that age;
- (22) is provided supervision in accordance with the child's age, intelligence, emotional makeup, and experience; and
- (23) if less than eight years of age and weighs less than 80 pounds is properly secured in a child passenger restraint system that is approved and installed in a manner authorized by the Commissioner of Motor Vehicles.

B. Medication (10A NCAC 70E .1102)

Foster parents agree to be responsible for the following regarding medication: YES NO

- (1) General requirements:
 - (a) Retain the manufacturer's label with expiration dates visible on non-prescription drug containers not dispensed by a pharmacist;
 - (b) Administer prescription drugs to a child only on the written order of a person authorized by law to prescribe drugs;
 - (c) Allow prescription medications to be self-administered by children only when authorized in writing by the child's licensed medical provider;
 - (d) Allow non-prescription medications to be administered to a child taking prescription medications only when authorized by the child's licensed medical provider; allow non-prescription medications to be administered to a child not taking prescription medication, with the authorization of the parents, guardian, legal custodian, or licensed medical provider;
 - (e) Allow injections to be administered by unlicensed persons who have been trained by a registered nurse, pharmacist, or other person allowed by law to train unlicensed persons to administer injections;
 - (f) Immediately record in a Medication Administration Record (MAR) provided by the supervising agency all drugs administered to each child. The MAR shall include the following: child's name; name, strength, and quantity of the drug; instructions for administering the drug; date and time the drug is administered, discontinued, or returned to the supervising agency or the person legally authorized to remove the child from foster care; name or initials of person administering or returning the drug; child requests for changes or clarifications concerning medications; and child's refusal of any drug; and
 - (g) Follow-up for child requests for changes or clarifications concerning medications with an appointment or consultation with a licensed medical provider.
- (2) Medication disposal:
 - (a) Return prescription medications to the supervising agency or person legally authorized to remove the child from foster care; and
 - (b) Return discontinued prescription medications to a pharmacy or the supervising agency for disposal, in accordance with 10A NCAC 70G .0510(c).
- (3) Medication storage:
 - (a) Store prescription and over-the-counter medications in a locked cabinet in a clean, well-lighted, well-ventilated room other than bathrooms, kitchen, or utility room between 59° F (15° C) and 86° F (30° C);
 - (b) Store medications in a refrigerator, if required, between 36° F (2° C) and 46° F (8° C). If the refrigerator is used for food items, medications shall be kept in a separate, locked compartment or container within the refrigerator; and
 - (c) Store prescription medications separately for each child.
- (4) Psychotropic medication review:
 - (a) Arrange for any child receiving psychotropic medications to have their drug regimen reviewed by the child's licensed medical provider at least every six months;
 - (b) Report the findings of the drug regimen review to the supervising agency; and
 - (c) Document the drug review in the MAR along with any prescribed changes.
- (5) Medication errors:
 - (a) Report drug administration errors or adverse drug reactions to a licensed medical provider or pharmacist; and
 - (b) Document the drug administered and the drug reaction in the MAR.

C. Physical Restraints (10A NCAC 70E .1103)

- (1) Foster parents who utilize physical restraint holds agree to not engage in discipline or behavior management, which includes: YES NO N/A
 - (a) protective or mechanical restraints;
 - (b) drug used as a restraint, except as outlined in Paragraph (b) of this Rule;
 - (c) seclusion of a child in a locked room; or
 - (d) physical restraint holds except for a child who is at imminent risk of harm to himself/herself or others until the child is calm.
- (2) Foster Parents agree to meet the following training requirements and the use to physical restraints: YES NO N/A
 - (a) Before a foster parent shall administer physical restraint holds, each foster parent shall complete training that includes at least 16 hours of initial training in behavior management, including techniques for de-escalating problem behavior, the appropriate use of physical

- restraint holds, monitoring of vital indicators, and debriefing children and foster parents involved in physical restraint holds.
- (b) Foster parents authorized to use physical restraint holds shall annually complete at least eight hours of behavior management training including techniques for de-escalating problem behavior.
 - (c) This training shall count toward the training requirements as set forth in 10A NCAC 70E .1117(f)(6).
 - (d) Only foster parents trained in the use of physical restraint holds shall administer physical restraint holds.
- (3) Foster parents agree to the following regarding the administration of physical restraints:
- YES NO N/A
- (a) foster parents shall use only those physical restraint holds approved by the North Carolina Interventions (NCI) Quality Assurance Committee. Approved physical restraint holds can be found at the following web site:
<http://www.dhhs.state.nc.us/mhddsas/training/rscurricula/reviewedcurriculabyname.pdf>
 - (b) before employing a physical restraint hold, the foster parent shall take into consideration the child's medical condition and any medications the child may be taking;
 - (c) no child shall be restrained utilizing a protective or mechanical device;
 - (d) no child or group of children shall be allowed to participate in the physical restraint of another child;
 - (e) physical restraint holds shall:
 - (ii) not be used for purposes of discipline or convenience;
 - (ii) be used only when there is imminent risk of harm to the child or others and less restrictive approaches have failed;
 - (iii) be administered in the least restrictive manner possible to protect the child or others from imminent risk of harm; and
 - (iv) end when the child becomes calm.
 - (f) The foster parent shall:
 - (i) ensure that any physical restraint hold utilized on a child is administered by a trained foster parent with a second trained foster parent or with a second trained adult in attendance. Concurrent with the administration of a physical restraint hold and for a minimum of 15 minutes subsequent to the termination of the hold, a foster parent shall monitor the child's breathing, ascertain the child is verbally responsive and motorically in control, and ensure the child remains conscious without any complaints of pain. The supervising agency may seek a waiver from the licensing authority for a foster parent to administer a physical restraint hold without a second trained adult in attendance, based on the following criteria: completion of the waiver request form. The licensing authority shall grant the waiver if it receives approval from the child's parent, guardian, or custodian that the administering of a physical restraint hold without a second trained person present is acceptable, written approval from the supervising agency that the foster parent is authorized to administer a physical restraint hold without a second trained person present, and documentation that there is approval by the child and family team and documented in the person-centered plan or out-of-home family services agreement that it is acceptable for the foster parent to administer a physical restraint hold without a second trained person present;
 - (ii) immediately terminate the physical restraint hold or adjust the position to ensure that the child's breathing and motor control are not restricted, if at any time during the administration of a physical restraint hold the child complains of being unable to breathe or loses motor control;
 - (iii) immediately seek medical attention for the child, if at any time the child appears to be in distress; and
 - (iv) conduct an interview with the foster child about the incident following the use of a physical restraint hold.
 - (g) The foster parent shall cooperate with and provide information to the supervising agency who shall:
 - (i) interview the foster parent administering the physical restraint hold about the incident following the use of a physical restraint hold;
 - (ii) document each incident of a child being subjected to a physical restraint hold on an Incident Report provided by the licensing authority. The incident report shall include (1) the child's name, age, height, and weight; (2) the type of hold utilized; (3) the

duration of the hold; (4) the trained foster parent administering the hold; (5) the trained foster parent or trained adult witnessing the hold; (6) the less restrictive alternatives that were attempted prior to utilizing physical restraint; (7) the child's behavior that necessitated the use of physical restraint; and (8) whether the child's condition necessitated medical attention.

- (4) Foster parents agree to annually receive written approval from the executive director or his/her designee of the supervising agency before administering physical restraint holds. The foster parent shall retain a copy of the written approval and a copy shall be placed in the foster home record.

YES NO NA

D. Physical Restraints (10A NCAC 70E .1103)

Foster parents agree to the following regarding physical restraints and the use of drugs:

YES NO

- (a) Drugs shall not be used for the purpose of restraining a child.
- (b) A drug used as a restraint means a medication used only to control behavior or to restrict a child's freedom of movement, and is not a standard to treat a psychiatric condition.
- (c) A drug shall not be used for the purpose of punishment, foster parent convenience, or substitution for adequate supervision.

IV. CONFLICT OF INTEREST (10A NCAC 70E .1105)

A. Applicant supervised by a Public or Private child-placing agency is a member of agency board of directors, governance structure, social services board, county commission or is an agency employee or relative of an agency employee?

YES NO

B. Applicant to be supervised by a Private child-placing agency and is an owner of that Private child-placing agency?

YES NO

V. DAY CARE CENTER OPERATION (10A NCAC 70E .1106)

A. Do the applicants operate or plan to operate a day care center?

YES NO

B. If the applicants operate or plan to operate a day care center do they meet the following criteria?

- (1) the foster home living quarters shall not be part of the day care operation YES NO NA
- (2) there shall be a separate entrance to the day care operation YES NO NA
- (3) staff specified in day care center rules shall be available to provide care for the day care children YES NO NA

VI. RELATIONSHIP TO SUPERVISING AGENCY & COMPLIANCE VISITS (10A NCAC 70E .1107 & .1113)

A. Applicants agree to work with the supervising agency in the following ways:

YES NO

- (1) Work with the child and the child's parent(s) or guardian(s) in the placement process, reunification process, adoption process, or any change of placement process;
- (2) Consult with social workers, mental health personnel, licensed medical providers, and other persons authorized by the child's parent(s), guardian(s), or custodian(s) who are involved with the child;
- (3) Maintain confidentiality regarding children and their parent(s) or guardian(s);
- (4) Keep records regarding the child's illnesses, behaviors, social needs, educational needs, and family visits and contacts; and
- (5) Report to the supervising agency any changes as required by 10A NCAC 70E .0902
- (6) Complete in-service training as required in 10A NCAC 70E .1117 and obtain required documentation for relicensure **180 days prior** to expiration of license biennially

B. Quarterly Visits: Applicants agree to allow licensing social workers from the supervising agency to visit the home or meet with the licensing social worker outside of the home on at least a quarterly basis for the specific purpose of assessing licensing requirements. Minimally, two of the quarterly visits each year shall take place in the foster home. Visits outside of the home may occur at a location of the licensing social worker's preference.

YES NO

C. Foster parents who provide therapeutic foster care services agree to allow weekly supervision and support from a qualified professional as defined in 10A NCAC 27G .0104 and .0203.

YES NO N/A

VII. PHYSICAL & ENVIRONMENTAL SAFETY (10A NCAC 70E .1108, .1109, .1110, .1112)

A. Fire & Building Safety

- (1) Fire and Building Safety regulations met as evidenced by DSS-1515 Foster Home Fire Inspection Report attached.

YES NO

B. Health Regulations

- (1) Discussion was held regarding water quality and sanitation. Family is not aware of any health hazards caused by the family's water supply and sanitation facilities, and has informed the supervising agency about any water testing that has been done and any immediate or past problems concerning water quality and sanitation. There is no reason to believe the water supply is not safe or the toilet and bathing facilities are not sanitary. YES NO

C. Environmental Regulations

- (1) Environmental regulations met as evidenced by DSS-5150 Environmental Conditions Report attached? YES NO

D. Pets

- (1) Do the applicants have household pets? YES NO
If yes, answer the following questions:
How many pets?
What type of pets?
What are the breeds of the pets?
What are the sizes of the pets?
Do the pets live inside or outside of the home?
Have the pets been vaccinated for rabies?
Are all pet vaccinations up-to-date?
How long have the pets been part of the household?
Have the pets been spayed or neutered?
Have the pets displayed any incidents of aggression or violence?
How do the pets react to strangers?
Have the pets been evaluated by a trainer?
Are there any concerns about how the pets will interact with foster children?

E. Exterior Setting & Safety

- (1) Exterior spaces around the foster home, including any yard spaces are clear of any dangerous objects or hazardous items? YES NO
(2) Exterior spaces around the foster home are clear of swimming pools? YES NO
If you answered NO check one of the following:
 There is a fence around the swimming pool that is at least 48 inches high with a locked gate around it.
 The ladder of an above ground pool is locked and the ladder is secured in place or secured in a place inaccessible to children.
(3) Exterior spaces around the foster home are clear of bodies of water such as beaches, rivers, lakes, streams, ponds, culverts, ditches? YES NO
If you answered NO, answer the following questions:
What is the body of water?
How far is the body of water from the applicant's home?
Is the body of water visible from the applicant's home? YES NO
Is there a fence at least 48 inches high with a locked gate around the yard and exterior space of the home while still providing play space for children. YES NO
Are there other barriers between the applicant's home and the body of water? YES NO
If YES, describe the barriers:
Describe the supervision and safety plan to protect children from having access to the body of water:
Has the director (or designee) of the supervising agency reviewed and approved the supervision and safety plan? YES NO

F. Room Arrangements and Environment

- (1) Briefly describe house, kitchen and dining areas, family or living areas and bathing facilities, and the setting in which the house is located.
(2) Home's design allows children privacy while bathing, dressing, and using toilet facilities? YES NO
(3) Indicate sleeping arrangements in **Table Below** for all members of the household including prospective and current foster children. Bedrooms shall be identified as such and not serve dual purposes. Each child must have his/ her own bed. Identify types of beds in each bedroom and who occupies each bed. Only describe beds that are available or in use as of the date of application.

Bed Type: Twin, Full, Queen, King, Bunk-Twin/Twin, Bunk – Full/Twin, Crib.

Occupant(s): To signify occupant list name of Applicant(s), Applicant's Minor Child, Applicant's

Relative Child, any Non-relative child, or Adult household member occupying each bed. Enter "FC"(Foster Child) as the occupant where applicable to signify beds available for foster children.

SLEEPING ARRANGEMENTS CHART	Bed Type / Occupant(s)	Bed Type / Occupant(s)	Bed Type / Occupant(s)	Bed Type / Occupant(s)
<i>Example Bedroom 0.</i>	<i>Queen / Mr. & Mrs. Applicant</i>	<i>Crib/FC</i>		
Bedroom 1.				
Bedroom 2.				
Bedroom 3.				
Bedroom 4.				
Bedroom 5.				

- (4) Each bed is provided with comfortable, supported mattress, two sheets, blanket and bedspread? YES NO
- (5) Separate and accessible drawer space and closet space for personal belongings and clothing available for each child? YES NO

VIII. TRAINING REQUIREMENTS

- A.** Each applicant has successfully completed 30 hours of pre-service training covering the components listed in 10A NCAC 70E .1117 (1). YES NO **Date Completed:** / /
- B.** Each applicant agrees to receive training in medication administration and; first-aid, cardiopulmonary resuscitation (CPR) and universal precautions such as those provided by the American Red Cross, the American Heart Association or equivalent organizations before a foster child is placed with the foster family. YES NO
- C.** Each applicant agrees and understands they must successfully complete at least 10 hours annually of in-service training to be re-licensed. YES NO
- D.** Each applicant agrees to receive six hours of advanced medical training consisting of issues relevant to human immunodeficiency virus (HIV) or acquired immunodeficiency syndrome (AIDS) annually if they care for a child with HIV or AIDS. YES NO
- E.** Each family foster parent applicant agrees to receive child specific training as outlined in the out-of-home family services agreement. *This training will count towards the 20 hours of in-service training requirement.* YES NO
- F.** Each therapeutic foster parent applicant has successfully completed 10 hours of additional pre-service training covering the components listed in 10A NCAC 70E .1117 (2). YES NO N/A **Date Completed:** / /
- G.** Each therapeutic foster parent applicant understands and agrees to receive additional training as specified in 10A NCAC 70E .1117 (3). This training will count towards the 20 hours of in-service training requirement. YES NO N/A
- H.** Each therapeutic foster parent applicant understands and agrees to receive additional child-specific training and supervision as required in 10A NCAC 70E .1117 (5). This training will count towards the 20 hours of in-service training requirement. YES NO N/A

IX. OTHER (10A NACA 70E subsections .0806, .0902, .1101, .1116, .0804)

- A.** Foster Parent Agreement signed and copy given to applicant(s) YES NO
- B.** Discipline Agreement signed and copy given to applicant(s) YES NO
- C.** Written notice regarding criminal history checks as required by G.S. 131D-10.3A(e) given to applicant(s) and adult household member(s) YES NO
- D.** At least 3 References obtained on all adult members of the foster home, copies in agency file YES NO
- E.** Agency Foster Parent Handbook with information on services, policies, standards, and expectations has been discussed with and reviewed by applicant(s) YES NO
- F.** Waiver of licensing rule requested and DSS-5199 Waiver Request form attached. YES NO

X. CRITERIA FOR THE FOSTER FAMILY & MUTUAL HOME ASSESSMENT (MHA) (10A NCAC 70E .0800, .0802, .0803 & .1104) Applicants and household members are persons whose behaviors, circumstances and health are conducive to the safety and well-being of children.

A. Physical and Mental Health of Applicants: The foster family shall be in good physical and mental health as evidenced by: the **DSS-5017** and **DSS-5156**.

- (1) Did applicants, household members, MD or agency identify any **Physical Health** issues on the DSS-5017 or DSS-5156? **YES** **NO**
If **YES**, answer the following questions.
What is the condition?
What is the duration of the condition?
How does it manifest?
What are the symptoms?
Does the condition affect activities of daily living?
What is the treatment for the condition?
Will the condition affect their ability to provide foster care?
Attach MD notes as needed.
- (2) Did applicants, household members, MD or agency identify any **Mental Health** issues on the DSS-5017 or DSS-5156? **YES** **NO**
If **YES**, answer the following questions.
What is the condition?
What is the duration of the condition?
How does it manifest?
What are the symptoms?
Does the condition affect activities of daily living?
What is the treatment for the condition?
Will the condition affect their ability to provide foster care?
Attach MD, psychologist, counselor, therapist notes as needed.
- (3) Is there an indication of alcohol abuse, drug abuse or illegal drug use by a member of the foster family? **YES** **NO**
- (4) Is there an indication that a member of the foster family is a perpetrator of domestic violence? **YES** **NO**
- (5) Is there an indication that a member of the foster family has abused, neglected, or exploited a disabled adult? **YES** **NO**
- (6) Is there an indication that a member of the foster family has been found to have abused or neglected a child or has been a respondent in a juvenile court proceeding that resulted in the removal of a child or has had child protective services involvement that resulted in the removal of a child? **YES** **NO**
If the answer to any of the above questions (3,4,5,6) is **YES** provide an explanation.

B. Mutual Home Assessment: The mutual home assessment shall be carried out in a series of planned discussions between the supervising agency staff, the prospective foster parent applicants and other members of the household. The family shall be seen by the social worker in the family's home and in the supervising agency's office. For two or more applicants, separate as well as joint discussions with all applicants shall be arranged. The mutual home assessment is completed by the licensing professional or social worker.

There are Five Parts (I – V) to the Mutual Home Assessment.

Part I. Documentation of Family History – A preplacement assessment (adoption study) can be substituted for the Family History. MAPP profiles, agency questionnaires/applications are unacceptable. Are you substituting a preplacement assessment for the Family History? YES NO (If YES, attach after the signature page). A preplacement assessment (adoption study) **CANNOT** be substituted for the assessment of the 12 Skills in Part II.

	Foster Parent Applicant	Foster Parent Applicant
Name:		
Race:		
Birth Date:		
Place of Birth:		
Marital Status:		
Date of Marriage:		
Place of Marriage:		
County of Residence:		
Present Employment:		
Phone Number:		

Information about parents and siblings (Provide information about parents from their first marriage to their present situation, including names, age, education, employment, etc. If parents were married more than once, describe these marriages and how they affected the applicant. Describe parents’ relationship with each other. Describe applicants’ relationship with parents while growing up and currently. List siblings; include gender, age, where they reside, education, current employment, marital status, and children. Describe applicants’ relationship with siblings growing up and currently.):

Family support systems (Describe the applicant family’s current sources of social support, including where they seek help for both large and small needs and who they turn to for advice and guidance. These people may or may not be relatives.):

Disciplinary methods used by the applicants’ parents (Describe each applicant’s recollections of how they were disciplined as a child, how they were affected by this discipline, and which methods they wish to reject. Describe how the applicants discipline, or plan to discipline, their own children. Describe the applicant’s understanding and willingness to abide by state standards regarding corporal punishment.):

Personal experiences of abuse, neglect and domestic violence in family of origin and currently (For each applicant, describe any experiences of abuse, neglect or domestic violence and how these experiences impacted the applicant. Include how the applicant addressed or overcame these experiences. If the applicants have no experiences of abuse, neglect, or domestic violence, state that in the narrative.):

Significant experiences of loss and ability to cope with crisis, loss, grief, problems, stress, frustrations (Provide a specific example of how the applicant responded to a significant loss or crisis. Describe several problems, both large and small, that the applicant solved successfully; identify the skills the applicant used. Describe the stresses and frustrations that the applicant experiences in daily life and the methods used to cope with them.):

Drug or alcohol abuse in family of origin and currently (For each applicant, describe any experiences with drug or alcohol abuse in their family of origin and how those experience have impacted the applicant. If any family members currently abuse alcohol or drugs, describe that person’s potential contact with foster children. Describe the applicant’s current use of alcohol and prescription medications, such as tranquilizers, antidepressants or pain medication; describe how that use does not interfere with

the care of children. If the applicant has had issues with drugs or alcohol in the past, carefully document that usage. Also, document why you are convinced these issues no longer present safety concerns for potential foster children. If the applicant does not use alcohol or drugs, state that in the narrative.):

Education and employment history (Provide a detailed timeline of education and employment history for each applicant, starting with high school graduation and continuing to the present. Include dates for all educational experiences, and list each of the diplomas, degrees, and certifications earned by the applicant. If the applicant started a level of study and did not finish, note this in the narrative. Provide dates for military service, a description of that service, and type of discharge. Provide names of all employers, dates and length of employment, position held, significant accomplishments, and reasons for leaving. If the applicant was dismissed from a job, note the reason and the applicant's reactions. Account for any gaps in the timeline.)

Religious orientation, if any, in family of origin and currently (Describe the role of religion in each applicant's family of origin. Describe the applicants' current religious beliefs and affiliations, including how they express their faith and their involvement in church or other religious activities. Describe how they will react to a child who has a different faith, a child that has no religious training, or a child who does not want to participate in religious services or activities.):

Marriages and other significant relationships (Provide a relationship history for each applicant that includes the dates of each of the applicant's marriages and significant relationships. If any ended in divorce or termination, describe the applicant's current relationship with the ex-spouse or partner and any unresolved issues that may affect the present family. If there are no unresolved issues, state this in the narrative. If there is a current marriage or intimate relationship, describe how they met, how long they dated, the strengths of the relationship, challenges they have faced and how they overcome them, what they value about one another, how each partner contributes to the relationship, etc. If the applicant is single, describe the applicant's plans or goals for future relationships and understanding of policies concerning boyfriends, girlfriends, and frequent visitors to the home.):

Parenting experiences (For applicants who are parents: describe their parenting style or philosophy, the challenges and rewards of parenting, lessons learned, what they would do differently in retrospect, etc. If applicable, describe applicants' experience as single or step-parents. Describe relationships with children in the home. If applicants have children from a previous relationship, describe how they are currently working or worked in partnership with the other parent to raise their child. Provide information about adult children, such as location, education, marital status, and number of children. For applicants who are not parents: describe their parenting philosophy and attitudes toward parenting and toward children in general. Describe any experience with relative children or children in youth groups, scouts, Big Brothers/Big Sisters, etc., or through their work.):

Emotional stability and maturity (Document how you know that the applicant is emotionally stable and mature. Some indicators of emotional stability and maturity are the longevity of a marriage, long-term employment, promotions or career advancements, homeownership, ability to manage personal finances, volunteer activities, the opinions of references, etc. In addition, address issues that may be perceived as indicators of instability, such as unemployment, frequent job changes, frequent moves, criminal history, mental health issues, or past substance abuse.):

Ability to give and receive affection (Describe the style of interactions among family members. Provide specific examples of how each applicant verbally and physically demonstrates affection. Provide specific examples of how each applicant responds to verbal and physical displays of affection):

Child care plans (Describe how each applicant has sufficient time to provide primary care for foster children, considering regularity of schedule, work hours, and involvement in activities outside the home. Describe plans for suitable child care for the time that applicants are not available to provide care.):

Part II. Documentation of Assessment of 12 Skills – Foster parents shall be selected on the basis of demonstrating strengths in the skill areas of 10A NCAC 70E .1004 (a), (1) through (12) which permit them to undertake and perform the responsibilities of meeting the needs of children, in providing continuity of care, and in working with the supervising agency. This assessment is completed by licensing professional based upon: 1. Observations of the applicants during pre-service training and of family interactions during licensing visits; 2. Self-reports from the applicants and other household members received via interviews, pre-service training assignments, and licensing paperwork; and 3. References.

Skill 1: Assessing individual and family strengths and needs and building on strengths and meeting needs.

Ask each applicant to:

Describe an individual strength.

Describe how they use this strength.

Describe a family strength.
Describe how they use this strength.
Describe an area in their own life where they needed help.
Explain how they met this need.
Describe a family problem or issue where they needed help.
Explain how they met this need.

Skill 2: Using and developing effective communication.

Licensing social worker must describe how each applicant communicated with the trainer and other participants during the pre-service training.

Ask each applicant to:

Describe how they communicate with their spouse, partner or another adult.
Describe a child with whom they have a relationship.
Describe a communication method that works well for this child.
Describe a communication method that does not work well for this child.
Describe a communication trait they need to develop and how they plan to do this.

Skill 3: Identifying the strengths and needs of children placed in the home.

Ask each applicant to:

Describe a child with whom they have a relationship.
Describe two strengths of this child.
Describe two needs of this child.
Explain how they determined the child has these strengths and needs?

Skill 4: Building on children's strengths and meeting the needs of children placed in the home.

Ask each applicant to:

Describe a child with whom they have a relationship.
Describe something the child did well.
Explain how they encouraged this?
Describe something the child needed help with.
Explain how they helped the child with this need?

Skill 5: Developing partnerships with children placed in the home, parents or the guardians of the children placed in the home, the supervising agency and the community to develop and carry out plans for permanency.

Ask each applicant to:

Give an example of an agency/organization or a group of people he/she worked with in partnership.
Describe how he/she will work in partnership with birth parents, treatment providers, supervising agency, etc.

Skill 6: Helping children placed in the home develop skills to manage loss and skills to form attachments.

Ask each applicant to:

Explain how he/she has helped someone close to them (preferably a child) deal with a loss.
Describe what worked in helping this individual with the loss.
Describe what didn't work in helping this individual with the loss.
Describe how he/she will help foster children deal with being separated from birth parents, other family members, friends, etc.

Skill 7: Helping children placed in the home manage their behaviors.

Ask each applicant to:

Describe how they discipline their own children or children they care for.
Describe two positive and two negative consequences they will use with foster children.

The licensing social worker must provide an assessment of the applicant's understanding and willingness to follow the state requirement that corporal punishment will not be used to discipline foster children.

Skill 8: Helping children placed in the home maintain and develop relationships that will keep them connected to their pasts.

Ask each applicant to:

Describe how they keep in contact with family members or friends who live in other places.
Describe how he/she will help foster children maintain connections and relationships with their pasts.

If an applicant has experience with primary custody or step-parenting ask them to describe how they have helped their children maintain relationships with the non-custodial parent.

Skill 9: Helping children placed in the home build on positive self-concept and positive family, cultural, and racial identity.

Ask each applicant to:

- Describe special family or cultural traditions.
- Describe his/her experiences with individuals of different races or cultures.
- Describe how they will help foster children maintain connections with their culture.

Skill 10: Providing a safe and healthy environment for children placed in the home which keeps them free from harm. The licensing social worker must provide an assessment of each applicant’s ability to provide a safe and healthy environment for foster children. This assessment is not limited to information obtained from the Fire Inspection Report, Environmental Conditions Report, Medical Evaluations, and Medical Histories. This assessment must also include a discussion of pets, water hazards, play area, neighborhood.

Skill 11: Assessing the ways in which providing family foster care or therapeutic foster care affects the family. Have the applicants discussed their decision to become foster parents with other family members and neighbors? What was the reaction of other family members and neighbors?

Ask each applicant to:

- Describe the challenges his/her family will face by providing foster care.
- Describe how being a foster parent will impact his/her lifestyle.
- Describe the rewards his/her family will receive by providing foster care.

Skill 12: Making an informed decision regarding providing family foster care or therapeutic foster care. The licensing social worker must provide an assessment of each applicant’s decision to become a foster parent.

Part III. Assessment of applicant’s willingness to participate in Shared Parenting requirements.

Part IV. Assessment of applicant’s Financial Ability to provide foster care.

The licensing social worker has documented the monthly income and monthly expenses of the applicants. YES NO
 This documentation is maintained in the supervising agency’s file for the applicants. YES NO
 The licensing social worker has advised applicants that foster care reimbursement cannot be counted as monthly income. YES NO

Monthly Net Income, Give Total:
 Monthly Expenses, Give Total:

Part V. Dates and Locations (Home Visit, Office Visit, Etc.) of Contacts with each applicant and family members. (Do Not include the dates applicants attended training.)

Dates of Visits	Locations of Visits	Individuals Present

XI. Recommendation for Licensure.

Agency Recommends Licensure: YES NO
 Document agency’s plan for supporting the family when placements occur:

Submit the following documents with application:

- (1) DSS 5015 – Foster Care Facility License Action Request
- (2) DSS 1515 – Fire Inspection Report
- (3) DSS 5150 – Environmental Conditions Report
- (4) DSS 5017 – Medical History Form(s) for each applicant, household member and child

- (5) DSS 5156 – Medical Evaluation for each applicant, household member and child
- (6) DSS 5268 – Results of the Responsible Individuals List (RIL) for each applicant and household member 18 years old and up (Private Agencies)
- (7) RIL050FM and RIL060FM (County Departments of Social Services)
- (8) Child abuse/neglect clearance letter(s) if any adult household member has resided in a state(s) other than North Carolina for the past five years
- (9) Fingerprint Clearance Letters for each applicant and household member 18 years old and up
- (10) Letter of support from Agency Director if any adult household members have criminal convictions
- (11) Letter of support from Agency Director if any adult household members have child protective service history as a perpetrator
- (12) Copy of in-home day care license if applicants operate an in-home day care
- (13) DSS-5199 – Waiver Request Form if applicable

SIGNATURES

I have reviewed and am in agreement with the above information, declare that it is true and accurate, and understand that according to G. S. 132-1 this information may be furnished to others upon proper request. Application must be signed by all applicants, social worker, and agency head for licensure to be considered by the licensing authority.

Type Name of Applicant	Type Name of Applicant
✓	✓
Applicant Signature / Date	Applicant Signature / Date

Type Name of Applicant	Type Name of Applicant
✓	✓
Applicant Signature / Date	Applicant Signature / Date

Type Name of Social Worker	
✓	
Social Worker Signature / Date	
Social Worker Phone Number:	
Social Worker E-Mail Address:	
Type Name of Agency Director or Designee*	
*I certify that the Agency Director has appointed me as Designee for the purpose of signing documents for Regulatory and Licensing Services.	
✓	
Signature of Agency Director or Designee / Date	
Director/Designee Phone Number:	
Director/Designee E-Mail Address:	