

Teacher: \_\_\_\_\_

Evaluator: \_\_\_\_\_ Date: \_\_\_\_\_

### ILT Years 3, 4, 5 Profile of Performance and Recommendation

Mark the performance level demonstrated by the teacher over the course of the summative evaluation year for each performance dimension and category on the Summative Scoring Matrix. Refer to the Matrix for a complete description of each performance dimension.

Categories and Performance Dimensions	Unsatisfactory	Needs Improvement	Proficient	Accomplished
<b>PLANNING</b>				
1. Long-range planning with sequencing				
2. Alignment with NC SCS or curriculum in place				
3. Materials/equipment				
<b>INSTRUCTION</b>				
4. Context of the lesson				
5. Content knowledge/presentation				
6. Appropriateness of the lesson; pacing				
7. Use of technology				
8. Effectiveness of instructional strategies				
9. Strategies for under-achieving students				
10. Questioning techniques				
<b>ASSESSMENT</b>				
11. Analysis of student assessment results				
12. Meaningful student work assignments				
13. Quality of feedback to students				
<b>STUDENT MOTIVATION/MANAGEMENT</b>				
14. Expectations/procedures				
15. Expectations for student success				
16. Student interest and participation				
17. Classroom climate				
<b>TEACHER IMPACT</b>				
18. Student progress toward goals				
19. Contribution to school climate				
20. Alignment of professional development				
21. Interaction with parents/care-giver				
22. Interaction with professional community				
23. Teacher's records				

**PLAN FOR CONTINUOUS PROFESSIONAL GROWTH: CHECK ONE AND SPECIFY YEAR.**

<input type="checkbox"/>	Progress to next ILT Year	
<input type="checkbox"/>	Summative Evaluation Cycle (clinical supervision) for next year.	20__ - 20__
<input type="checkbox"/>	Action Plan (Specific strategies with dates and consequences; attach plan)	20__ - 20__

**Signatures indicate that this Profile has been reviewed. The teacher should sign and check appropriate blank.**

\_\_\_\_\_/\_\_\_\_\_  
*Administrator* / *Date*

\_\_\_\_\_/\_\_\_\_\_  
*Teacher* / *Date*      **I Agree** \_\_\_\_ **I Disagree** \_\_\_\_

**Signatures do not necessarily indicate that both parties agree to the findings. A formal complaint and any rebuttal evidence may be presented at any time during the school year, but it is encouraged that it be supplied within 10 school days.**