

Teacher: _____

Assignment: _____

Evaluator: _____ Date: _____

ILT YEAR 2 Profile of Performance and Recommendation

Mark the performance level demonstrated by the teacher over the course of ILT Year 2 for each performance dimension identified. Refer to the ILT Assessment and Growth Matrix for a complete description of each performance dimension.

Categories and Performance Dimensions	Unsatisfactory	Needs Improvement	Proficient	Accomplished
PLANNING				
2. Alignment with NC SCS or curriculum in place				
3. Materials/equipment				
INSTRUCTION				
4. Context of the lesson				
7. Use of technology				
8. Effectiveness of instructional strategies				
9. Strategies for under-achieving students				
10. Questioning techniques				
12. Meaningful student work assignments				
ASSESSMENT				
13. Quality of feedback to students				
STUDENT MOTIVATION/MANAGEMENT				
14. Expectations/procedures				
15. Expectations for student success				
16. Student interest and participation				
17. Classroom climate				
TEACHER IMPACT				
18. Student progress toward goals				
19. Contribution to the School/Facility Climate				
20. Alignment of Professional Development				
21. Interaction with parents/care-giver				
22. Interaction with professional community				
23. Teacher's records				

PLAN FOR CONTINUOUS PROFESSIONAL GROWTH: CHECK ONE AND SPECIFY YEAR.

ILT Year 3 for next year.	20__-20__
Action Plan (Specific strategies with dates and consequences; attach plan)	20__-20__

Signatures indicate that this Profile has been reviewed. The teacher should sign and check appropriate blank.

_____/_____
Administrator / *Date*

_____/_____ I Agree ___ I Disagree ___
Teacher / *Date*

Signatures do not necessarily indicate that both parties agree to the findings. A formal complaint and any rebuttal evidence may be presented at any time during the school year, but it is encouraged that it be supplied within 10 school days.