

SERVE Teacher Growth and Assessment for Initially Licensed Teachers

Implementation for the Teacher Growth and Assessment Matrix

Performance Dimension	Year One	Year Two	Year Three
1. Long-range Planning with Sequencing			♦
2. Alignment with NC Standard Course of Study and/or Curriculum in Place	♦	♦	♦
3. Materials/equipment	♦	♦	♦
4. Context of the Lesson	♦	♦	♦
5. Content Knowledge; Presentation		♦	♦
6. Appropriateness of the Lesson; Pacing			♦
7. Use of Technology		♦	♦
8. Effectiveness of Instructional Strategies		♦	♦
9. Strategies for Under-Achieving Students	♦	♦	♦
10. Questioning Techniques		♦	♦
11. Analysis of Student Assessment Results			♦
12. Meaningful Student Work Assignments		♦	♦
13. Quality of Feedback to Students	♦	♦	♦
14. Expectations/ Procedures	♦	♦	♦
15. Expectations for Student Success	♦	♦	♦
16. Student Interest and Participation	♦	♦	♦
17. Classroom Climate	♦	♦	♦
18. Student Progress Toward Goals	♦	♦	♦
19. Contribution to the School/Facility Climate		♦	♦
20. Alignment of Professional Development		♦	♦
21. Interaction with Parents/Caregiver	♦	♦	♦
22. Interaction with the Professional Community	♦	♦	♦
23. Teacher's Records	♦	♦	♦