

NORTH CAROLINA DEPARTMENT OF HEALTH AND HUMAN SERVICES  
 DIVISION OF SOCIAL SERVICES  
 FAMILY SUPPORT CHILD WELFARE  
 CHILD PLACEMENT AND PAYMENT SYSTEM

REVISED 04-24-2005

- 42 American Indian or Alaskan Native/Native Hawaiian or Other Pacific Islander (Hispanic or Latino)
- 43 White/Asian/Native Hawaiian or Other Pacific Islander (Non Hispanic or Latino)
- 44 White/Asian/Native Hawaiian or Other Pacific Islander (Hispanic or Latino)
- 45 Black/American Ind. or Alaskan/Asian (Non Hispanic or Latino)
- 46 Black/American Ind. or Alaskan/Asian (Hispanic or Latino)
- 47 Black/American Ind. or Alaskan/Native/Hawaiian (Non Hispanic or Latino)
- 48 Black/American Ind. or Alaskan Native/Hawaiian (Hispanic or Latino)
- 49 Black/Asian/Native Hawaiian or Other Pacific Islander (Non Hispanic or Latino)
- 50 Black/Asian/Native Hawaiian or Other Pacific Islander (Hispanic or Latino)
- 51 American Indian/Asian/Native Hawaiian (Non Hispanic or Latino)
- 52 American Indian/Asian/Native Hawaiian (Hispanic or Latino)
- 53 White/Black/American Indian/Asian (Non Hispanic or Latino)
- 54 White/Black/American Indian/Asian (Hispanic or Latino)
- 55 White/Black/American Indian/Native Hawaiian (Non Hispanic or Latino)
- 56 White/Black/American Indian/Native Hawaiian (Hispanic or Latino)
- 57 White/Black/Asian/Native Hawaiian (Non Hispanic or Latino)
- 58 White/Black/Asian/Native Hawaiian (Hispanic or Latino)
- 59 White/American Indian/Asian/Native Hawaiian (Non Hispanic or Latino)
- 60 White/American Indian/Asian/Native Hawaiian (Hispanic or Latino)
- 61 Black/American Indian/Asian/Native Hawaiian (Non Hispanic or Latino)
- 62 Black/American Indian/Asian/Native Hawaiian (Hispanic or Latino)
- 63 White/Black/American Indian/Asian/Native Hawaiian (Non Hispanic or Latino)
- 64 White/Black/American Indian/Asian/Native Hawaiian (Hispanic or Latino)

**12. School** (numeric, 1 digit)

Enter the appropriate code to indicate if the child is attending school on a scheduled basis. Do not take holidays, breaks or summer vacations into consideration. **UPDATE ANNUALLY ON THE DSS-5027.**

Code	Value
P	Yes child is enrolled in a <b>public</b> school.
R	Yes child is enrolled in a <b>private</b> school.
H	Yes child is enrolled in <b>home</b> school.
N	No child is not enrolled in school.

**13. Grade** (alpha, numeric, 2 digits)

For children who are in school, enter the grade associated with their current or most recent attendance. If no longer in school, enter the last grade completed. **UPDATE ANNUALLY ON THE DSS-5027.**

Code	Value
P	Preschool (including Kindergarten)
1-20	Current or Highest Grade
98	GED
99	Unknown (show special education here if not certain of grade equivalent)

**C. CHILD INFORMATION**

Complete this section for all children.

**14. Disability** (numeric, 1 digit)

Complete for each of the disabilities listed. This field differs from the SIS Special Areas field in that it **requires the opinion of a qualified professional**.

*A qualified professional as defined by AFCARS is a person employed by a medical facility or practice, including physicians, physician assistants, nurses, emergency medical technicians, dentists, dental assistants and technicians, chiropractors or a person employed by a mental health facility or practice, including psychologists, psychiatrists, therapists, etc.*

NOTE: Any condition found in the DSM IV or any medically diagnosed physical disability should be reflected in Field #14. ADHD would be entered as "other medical conditions."

If there has been a diagnosis of a disability(ies) by a qualified professional, enter a "1" in the block beside "DISABILITY".

If there is no disability, (whether the child was assessed or not) enter a "2" in the block beside "DISABILITY".

If there appears to be a disability(ies) but a diagnosis by a qualified professional has not yet been conducted, enter a "3" in the block beside "DISABILITY". **Note: It is important to change this code as soon as a diagnosis is obtained.**

If a " 1 " is entered in the "DISABILITY" block, a " 1 " must also be entered in the block beside the disability(ies) diagnosed by a qualified professional.